

**CURRICULUM VITA
KETTY PATIÑO GONZÁLEZ**

EDUCATION

- 9/97 Ph.D. in Clinical Psychology
 University of Miami
 Dissertation Title: Age of First Arrest and Its Relation to
 Cognitive and Executive Function Variables in a
 Group of Juvenile Delinquents
- 8/92 Master of Science, Psychology Department
 University of Miami
 Thesis Title: Trait and Social Anxiety as Moderators of
 Internal Stress in Behaviorally Disordered Children
- 5/90 Bachelor of Arts, Summa Cum Laude
 Florida International University
 Major: Psychology

SPECIAL SKILLS

Native fluency in Spanish.

PROFESSIONAL AFFILIATIONS

Licensed as a psychologist in the State of Florida (PY5873).

Member of:

Florida Psychological Association.
American Psychological Association, Divisions 5, 12, 16, 40, 53, & 54.
National Academy of Neuropsychology.
National Association of School Psychologists.
International Dyslexia Association.
Learning Disabilities Association.
Council for Exceptional Children.
Autism Society of America.

PROFESSIONAL EXPERIENCE

June 2007 to present Private practice doing consultations and conducting psychoeducational, developmental, personality, and neuropsychological evaluations.

Estimated number of evaluations completed as of December 2011:

Psychoeducational/psychological	1470
Developmental/autism	540
Neuropsychological	120
Supervised:	1350

September 2002 to June 2007 Director, Autism Spectrum Assessment Clinic (ASAC)

Duties: Multidisciplinary outpatient assessment of infants and children who are suspected to be in the autism spectrum. I founded the clinic, managed it, took part in the evaluations, and coordinated and supervised the evaluations. Besides myself, team members included a speech and language pathologist, an occupational therapist, graduate students, a clinician from the Center for Autism and Related Disorders, and a child neurologist.

September 1997 to June 2007 Clinical Assistant Professor and Director of Assessments
University of Miami, Department of Psychology
Associate Director
Psychological Services Center

Duties: Outpatient assessments with adult, adolescent, and child populations. My duties consisted of supervising all the psychological assessments of adults and children conducted by the University of Miami clinical psychology doctoral students in their first or second practica. In addition, I conducted forensic and regular neuropsychological and psychological/psychoeducational evaluations of children and adults. I also had a small number of administrative duties running the Psychological Services Center.

PROFESSIONAL EXPERIENCE

**September 1995
to September 1997** Assessment Coordinator
Psychological Services Center
University of Miami
Coral Gables, Florida

Duties: Outpatient assessments with adult, adolescent, and child populations. My duties consisted of conducting neuropsychological and psychoeducational evaluations. In addition, I supervised clinical psychology doctoral students in their psychological assessments of persons in our community.

TEACHING EXPERIENCE

**August 2000
to
December 2007** Introduction to Psychological Assessments
Psychology Graduate Level Course
Department of Psychology, University of Miami
Duties: Professor for this course. This is a graduate-level course for all first-year clinical psychology doctoral students. It teaches basic general theory of assessments and techniques needed to start learning about psychological evaluations with children and adults.

**January 1999
to
May 1999** Child and Family Assessment
Psychology Graduate Level Course
Department of Psychology, University of Miami
Duties: Professor for this course. This is a graduate-level course for all first-year child-track graduate students plus more advanced students from other tracks. It teaches basic theory and techniques needed to conduct evaluations of children and families. Topics range from psychopathology to learning disabilities.

**January 1998
to
May 1998** Child and Family Assessment
Psychology Graduate Level Course
Department of Psychology, University of Miami
Duties: I was co-professor of this course, together with Dr. Peter Mundy. See previous item for course description.

AWARDS

May 2009 Center for Autism and Related Disabilities Professional of the Year

September 1999 Teacher of the Year Award for excellence in graduate teaching,
Department of Psychology

May 1999 Graduate Student Appreciation Award from the Graduate Student Association.

PRESENTATIONS

Media:

Univision. (Miami, Spanish, TV). August 2005. Miami Ahora. Interview about high-functioning autism.

Galavision (International Cable Company, TV). May 2005. Vida Total. Interview about autism for a cable program shown internationally.

<http://www.schwablearning.org/articles.asp?r=967>. Nonverbal Learning Disabilities. December 2004 (with Brenda Myles and Anastasia Hubbard).

Univision News (Miami, Spanish, TV). August 2004. Interviewed about autism for a program shown internationally.

www.childnett.tv May 2004. Diagnosing Autism: One Family=s Journey

WMCU (Radio, Miami, Spanish). April 2004. Que es autismo? (What is Autism?). Interview.

Invited:

Rohr Middle School (December 2011). Asperger Syndrome: Characteristics and Tactics for School Integration.

Association of Independent Schools of Florida (March 2011). Red Flags for Identifying Learning Disabilities.

Transitions Conference at Lynn University (January 2011). Transitioning from High School to College.

Killian Oaks Academy (March 2010). Preparing Your Child for College.

Center for Autism and Related Disabilities (March 2009). High Functioning Autism and Asperger=s Disorder, Diagnostic Subtleties

Florida Association of School Psychologists (July 2008, Annual Conference). Issues in Assessing Children with High Functioning Autism/Asperger=s Disorder.

Cherish Adoptive Families Support Group , May 2008. How to Tell When Your Child Needs an Evaluation.

PRESENTATIONS, cont.

Center for Autism and Related Disabilities, May 2008 (Miami; Spanish). Learning Issues in High Functioning and Asperger=s Disorder.

Center for Autism and Related Disabilities, May 2008. Asperger=s or NVLD? How to Tell.

Dade County Psychological Association, December 2007 (Miami). Recognizing High Functioning Autism/Asperger=s Disorder.

Center for Autism and Related Disabilities, October 2007 (Miami). Issues in Diagnosing High Functioning Autism/Asperger=s Syndrome.

Issues in Autism, April 2006 (Ft. Lauderdale). Learning Issues in Autism and How to Solve Them

Center for Autism and Related Disabilities, March 2006. (Miami, Spanish). Charlemos sobre el autismo.

Jackson Memorial Hospital, Grand Rounds. January 2006 (Miami). Asperger's Disorder:Differences in Presentation and Educational Implications.

Lorman Education Services, December 2005 (Miami). Understanding Individuals withAsperger=s Syndrome or High-Functioning Autism.

Council for Educational Diagnostic Services (CEDs) National Conference, October 2005. Differences Between Asperger Syndrome and Nonverbal Learning Disabilities (cancelled due to Hurricane Wilma).

International Congress of Psychology, July 2005. Keynote address (Granada, Spain). Asperger Syndrome: Differential Diagnostic Issues.

Azienda Ospedaliera A.G. Brotzu@ Hospital, June 2005 (Sardinia, Italy). One week conference about Diagnosing Autism Using the ADOS and the ADI.

Center for Autism and Related Disabilities, February 2005. (Miami, Spanish).Cuando re-evaluar a mi hijo y por qué.

Festival Educativo V, January 2005. (Miami, Spanish). Autism: Symptoms and Therapies

Parent to Parent of Miami, October 2004. Psychoeducational Evaluations: Becoming a Better Consumer.

PRESENTATIONS, cont.

Autism Society of America, Seattle, July 2004 (with Diane Adreon and Brenda Myles. Pre-conference workshop). Emotional and Behavioral Challenges of Students with HFA/AS: Identification and Intervention Strategies.

McCam Child Development Centre, Kingston, Jamaica, May 2004. Understanding the Child with ADHD: Current Practices in Interventions: Educational, Behavioural, and Drug Therapy.

Parent Support Network, West Nyack, N.Y., May 2004. Asperger Syndrome, High-Functioning Autism, and Nonverbal Learning Disabilities: Differential Diagnosis and Accommodations

Mailman Center for Child Development, January 2004. Asperger Syndrome and Nonverbal Learning Disabilities.

Council for Educational Diagnostic Services (CEDS) National Conference, November 2003. Keynote Address (Albuquerque, N.M.): High Functioning Autism, Asperger Syndrome or NVLD?

Center for Autism and Related Disabilities, November 2003 (Miami; Spanish): Tengo una pregunta...

Festival Educativo IV, September 2003 (Miami, Spanish). My Child and Autism

Center for Autism and Related Disabilities, September 2003 (Miami; Spanish): My Child Has Autism: Now What?

Center for Autism and Related Disabilities, September 2003 (Ft. Lauderdale): Interpreting Psychoeducational Evaluations.

Autism Asperger Publishing Company, May 2003 (Kansas City, Kansas): High Functioning Autism and Asperger Syndrome: Assessment and Diagnostic Issues.

Autism Asperger Publishing Company, May 2003 (St. Louis, Missouri): High Functioning Autism and Asperger Syndrome: Assessment and Diagnostic Issues.

Council for Exceptional Children National Conference, April 2003 (Seattle, Washington): Research Issues in Asperger Syndrome and High Functioning Autism (with Brenda Myles and Diane Adreon).

PRESENTATIONS, cont.

Center for Autism and Related Disabilities, March 2003 (Miami). Mi hijo tiene autismo. Y ahora, ¿qué? (Spanish; My Child Has Autism. Now, what?)

Center for Autism and Related Disabilities, December 2002 (Miami). ¿Cuándo re-evaluar a su hijo con autismo? (Spanish: When Should You Have Your Child with Autism Re-evaluated?)

Center for Autism and Related Disabilities, October 2002 (Miami): Mi hijo tiene autismo. Y ahora, ¿qué? (Spanish; My Child Has Autism. Now, what?)

Asperger Syndrome Coalition of the U.S. National Conference, June 2002 (Orlando). The Connection Between Asperger Disorder and Nonverbal Learning Disability

Asperger Syndrome Coalition of the U.S. National Conference, June 2002, Keynote Address (Orlando, FL). Asperger Syndrome: Differences in Presentation (with Brenda Myles)

Mailman Center for Child Development, May 2002 (Miami). Reading: Assessment Issues

Center for Psychological Studies, April 2002 (Ft. Lauderdale). Asperger=s Syndrome and Nonverbal Learning Disorders - Why Worry About Diagnosis?

Center for Autism and Related Disabilities, April 2002 (Miami). Nonverbal Learning Disorders and Asperger Syndrome - Diagnostic Issues.

Center for Autism and Related Disabilities, April 2002 (Miami): Estrategias efectivas para el aprendizaje de las personas con Asperger Syndrome (Spanish).

Center for Autism and Related Disabilities, January 2002 (Miami): ¿Cómo aprenden las personas con autismo? (Spanish; How do Persons with Autism Learn?)

Center for Autism and Related Disabilities, January 2002 (Miami): Learning Disabilities: How Individuals with Autism Spectrum Disorders Process Information

Center for Autism and Related Disabilities, October 2001 (Miami): Autismo y aprendizaje (Spanish; Autism and Learning)

Center for Autism and Related Disabilities, October 2001 (Miami): Learning and Autism

Broward County School Psychologists, June 2001 (Ft. Lauderdale): Asperger=s Syndrome: Diagnostic Issues

Mailman Center for Child Development, April 2001 (Miami): A New Approach To Psychoeducational Evaluations

PRESENTATIONS, cont.

Center for Autism and Related Disorders, January 2001 (Miami): Diagnostic Issues in Pervasive Developmental Disorders

Mailman Center for Child Development, April 2000 (Miami): Nonverbal Learning Disabilities: Psychoeducational Profiles

Children and Adults with Hyperactivity and Attention Deficit Disorders (CHADD), November 1999 (Miami): ADHD Diagnosis: What to Expect from a Psychoeducational Evaluation

Mailman Center for Child Development, March 1999 (Miami): Nonverbal Learning Disabilities: Diagnosis and Remediation

Other Presentations:

National Association of School Psychologists, February 2008 (New Orleans, Louisiana) CHC Theory, Learning, and Assessment: What We Need to Know.

Council for Exceptional Children National Conference (April 2004) (New Orleans, Louisiana): Nonverbal Learning Disabilities: Beyond a PIQ-VIQ Discrepancy.

Council for Exceptional Children National Conference (April 2004) (New Orleans, Louisiana): Diagnostic Issues in High-Functioning Autism and Asperger Syndrome.

Council for Exceptional Children National Conference (April 2003) (Seattle, Washington): Psychoeducational Evaluations for Non-psychologists.

Children and Adults with Hyperactivity and Attention Deficit Disorder National Conference, October 2002 (Miami Beach). ADHD, Aspergers Syndrome, and Nonverbal Learning Disabilities - Differential Diagnosis and Accommodations.

Linking Forces (Miami-Dade County Public Schools), May 2001 (Miami): Nonverbal Learning Disabilities and Emotional Disturbance.

Learning Disabilities Association National Conference, February 2001 (New York City): It All Starts Here: What A Good Psychoeducational Evaluation Should Contain

PROFESSIONAL ACTIVITIES

Autism Endorsement Program Project (December 2003). Participated as an invited panelist. This project will help the State of Florida design the content and curriculum of autistic students= assessment and educational protocols.

Kesher Academy. (2006). Member, Strategic Growth Committee.

International Dyslexia Association, Florida Chapter. Member of the Board of Directors (April 2006 to present).

PUBLICATIONS

Autism Spectrum Disorders: Foundations, Characteristics, and Effective Strategies (2011). Chapter 1. *Overview of Autism Spectrum Disorders*.

Beyond IQ. Featured column in *Florida Asperger Syndrome Times (FASTimes)* (<http://www.umcard.org/FASTimes.pdf>). Fall 2007 to the present.

Field, T., Harding, J., Yando, R., Gonzalez, K.P., Lasko, D., Bendell, D., & Marks, C. (1998). Feelings and attitudes of gifted students. Adolescence. http://www.findarticles.com/cf_0/m2248/130_33/65306457/p1/article.jhtml

Gonzalez, J., Field, T., Yando, D., Gonzalez, K.P., Lasko, D., Harding, J., & Bendell, D. (1994). Adolescents' perceptions of their risk-taking behavior. Adolescence, 29, 701-709.

Gonzalez, K.P. (2002). Autismo y aprendizaje. Nuestros Hijos, April/May, 2, 3-4.

Gonzalez, K.P. (December 2001). Nonverbal Learning Disability vs. Asperger Syndrome: Differential Issues in a Case Study. Pediatric Neuropsychology Interest Group Newsletter (5) 3. <http://www.mfbrc.com/pnignnewsletter/>

Gonzalez, K.P., Field, T., Lasko, D., Harding, J., Yando, R., & Bendell, D. (1995). Adolescents from divorced and intact families. Journal of Divorce and Remarriage (21), p. 231-238.

Gonzalez, K.P., Field, T.M., Harding, J., Lasko, D., LaGreca, A., & Lahey, B.B. (1996). Social anxiety and aggression in behaviorally disordered children. Early Child Development and Care (121), p. 1-8.

Lasko, D., Field, T., Gonzalez, K.P., Harding, J., Yando, R., & Bendell, D. (1995). Adolescent depression, parental unhappiness, and relationships. Adolescence (30), p. 141-154.

EDITORIAL DUTIES

September 2010 to present. Reviewer for Journal of Consulting and Clinical Psychology.

July 2006 to July 2007. Reviewer for Journal of Clinical Child and Adolescent Psychology.

July 1998 to July 2001. Reviewer for American Journal of Mental Retardation.

July 1998 to July 2001. Translator of Spanish abstracts for American Journal of Mental Retardation.